Who should be in the CoB Five Days a week?

As five-day teaching schedules are returning to prominence in the CoB – once again progressing by regressing to the CoB past of about 25 years ago – it may be time to explore who is a good candidate for more mandatory face time in the CoB.

How about the person in charge of running the Center for Financial Services (CFS)? Dr. John Clark should be there every day utilizing the facilities in the CoB. He says the both the Dean and Associate Dean are frequently yelling at him for no one being in the CFS. When someone of importance is going to be in the CoB, there is usually a dog-and-pony arranged for walk-bys to show what grand and glorious things happen in and around the CFS. How close is Dr. Clark to the suggested five-day teaching schedule? He missed it by four days. In all fairness, he was a day closer until he moved his Tuesday – Thursday afternoon class to a just Tuesday class. Dr. Carter is good about helping buddies out like that. So this one-day teaching schedule frees Dr. Clark to work with students the other four days every week in the CFS, right? Yes, it does, but no he does not do that. Students regularly say how difficult Dr. Clark is to find. Why not let Dr. Clark have a four-course, five-day load with small numbers that would fit in the CFS so it is at least used for something other than a shrine to Dr. Michael Melton, Clark's predecessor, and the one who raised the money to create the CFS and the scholarships?

Speaking of Dr. "Cut-and-Paste" Carter, he used to use Dr. Clark as an example of service expectations before Dr. Clark became a full member of the team. Carter would say that since Clark gets a one course reduction for being Center Director, Carter expects Clark to use those three hours a week, plus the affiliated time a class would have, in the CFS every week. That was a minimum expectation. By golly, old George had one right before the completion of Clark's pledge obligations. If Clark did that, the CFS would simply have to be better than it is now. Clark did not take that approach; he opted for the suck-up approach which negated the CFS time obligations and got Clark several raises that clearly did not have "unsatisfactory" service scores. Perhaps Dr. Clark could give seminars to the CoB students on this topic; it is useful information, and he seems much more relevant than Stephen Bushardt and his co-authored book. Even better: let's have the Clark panegyrical and unctuous lexicons run on the stock ticker. Surely more students would benefit from this then knowing how USX closed for the day.

Another aspirant for a five-day schedule is Dr. Ed Nissan. As one of the CoB's most rewarded publishers, Dr. Nissan would be a terrific choice a mentor to CoB students. He could hang out in the CFS when Clark's time is up each day, and keep it looking used for more hours of the day. Two main positives here: the computers would get a rest since Ed cannot work them, and the great outdoors for Ed to smoke in is much closer than from the third floor.

To complete the initial roster, Dr. Mark Klinedinst could take the last three-hour shift each day; that would help insure that the CFS is occupied at least 9 hours a day if these three faculty members are in there – with classes or not – three hours each day. Perhaps we are too short-sighted here – maybe a fourth and fifth person should be added to give full use to the CFS resources. Mark could be in there gushing about the socialist view of free enterprise and clubs you can join to make those dreams come true. That should take three hours a day just to say with a straight face. While he may like socialism too much to be employed in the CoB, he does live

in-state during the school year, so he is not all bad; he cannot be all that bad when there are so many to be compared to in his own department who are much worse.

There could be a starting team of three for a five-day teaching schedule in the CoB. The chances of this occurring are exactly zero. As an old advertisement used to say: "there are advantages of club membership".